

Indiana Department of Education
Approved Educator Preparation Programs
Indiana State University

Address: 200 North Seventh Street Terre Haute, IN 47809-1902 Website: http://www.indstate.edu/	Licensing Advisor Contact: (812) 237-3131 or visit http://www.doe.in.gov/licensing g/licensing-advisors-contact- page	Status of Approved Program(s) “A” = Active (enrolling new candidates) or “I” = Inactive (not enrolling new candidates)				
Instructional Content Areas (Associated Grade Levels with REPA Educator Standards and Indiana CORE Assessments) ⁱ		P-3	K-6	5-9	5-12	P-12
Business Education (5-12)					A	
Career and Technical Education						
• Agriculture (5-12)						
• Business Information and Technology (5-12)					A	
• Family and Consumer Sciences (5-12)					I	
• Health Science Education (5-12)						
• Marketing (5-12)						
• Trade and Industrial Education (5-12)					A	
Communication Disorders						A
Computer Education (P-12)						I
Early Childhood Education (P-3)		A				
Elementary Generalist (K-6)			A			
Engineering and Technology (5-12)					A	
Exceptional Needs						
• Mild Intervention (P-12)						A
• Intense Intervention (P-12)						
• Blind and Low Vision (P-12)						A
• Deaf and Hard of Hearing (P-12)						A
Fine Arts (P-12)						
• Instrumental and General Music (P-12)						A
• Theater Arts (P-12)						A
• Visual Arts (P-12)						A
• Vocal and General Music (P-12)						A
Health Education (P-12)						I
High Ability Education (P-12)						A
Journalism (5-12)						
Language Arts (including speech) (5-12)					A	
Mathematics (5-12)				A	A	
Physical Education (P-12)						A
Reading (P-12)						A
School Librarian (P-12)						I

Content Areas: Instructional (Associated Grade Levels with REPA Teacher Standards and Indiana CORE Assessment) continued...	P-3	K-6	5-9	5-12	P-12
Science					
• Chemistry (5-12)			A	A	
• Earth/Space Science (5-12)			A	A	
• Life Science (5-12)			A	A	
• Physical Science (5-12)			A	A	
• Physics (5-12)			A	A	
Social Studies					
• Economics (5-12)				A	
• Geographical Perspectives (5-12)				A	
• Government and Citizenship (5-12)				A	
• Historical Perspectives (5-12)				A	
• Psychology (5-12)				A	
• Sociology (5-12)				A	
Teachers of English Learners (P-12)					A
Virtual Instruction ⁱⁱ					
World Languages					
• Arabic (P-12)					
• American Sign Language (P-12)					
• Chinese (P12)				A	
• French (P-12)				A	
• German (P-12)				A	
• Italian (P-12)					
• Japanese (P-12)				A	
• Korean (P-12)					
• Latin (P-12)				A	
• Russian (P-12)					
• Spanish (P-12)				A	
• Other _____					

ADMINISTRATIVE	P-3	K-6	5-9	5-12	P-12
Building Level Administrator (P-12)					A
• Woodrow Wilson MBA-EL (Alternative Route for BLA)					A
District Administrator					
• Superintendent (P-12)					A
• Director of Career and Technical Education (P-12)					A
• Director of Curriculum and Instruction (P-12)					A
• Director of Exceptional Needs (P-12)					A
SCHOOL SERVICES					
School Counselor (P-12)					A
School Psychologist (P-12)					A
School Nurse (P-12)					
School Social Worker (P-12)					
ALTERNATIVE ROUTESⁱⁱⁱ					
Masters in Teaching (initial licensure)					
Teach for America					
Transition to Teaching				I	
Woodrow Wilson Fellows – (Graduate level for Building Level Administration only)					A
Other _____					

ⁱ Candidates will be expected to meet the teaching standards and assessments for the grade setting of the content area.

<http://www.doe.in.gov/licensing/repa-teacher-standards> (teacher standards);

<http://www.in.nesinc.com/Home.aspx> (CORE assessments)

ⁱⁱ Addition to existing license only and applies to school setting on the existing license. 511 IAC 15-6-26

ⁱⁱⁱ See <https://www.doe.in.gov/licensing/alternative-licensure-paths> for alternative licensure options.